



## Course Syllabus: Grades 6-8 Spanish

Teacher: Mrs. Villar

Room: 124

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### Course Description:

This Spanish language course focuses on the introduction of communicative competence in the target language and understanding of the culture (s) of the people who speak the language. It assumes that the students have no prior knowledge of the language and culture. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students with the opportunity to interact with native speakers. By the end of the Connections language course, students will exhibit Novice-Mid level proficiency in writing (ACTFL Proficiency Guidelines, 1999).

**Course Objective:**

By the of the Connections language course, students should be able to use his or her language skills (listening, speaking, reading and writing) beyond the classroom setting and converse with native speakers at a basic level. He/she will also know the Spanish speaking countries and brief knowledge on those countries' cultures.

**Materials:**

- Pen or pencil
- Spiral notebook or loose leaf of paper
- Optional: 3 prong folder

**Textbook:**

Students will be using the *Realidades* textbook and workbook.

**Grading Policy- Course grades are weighed as follows:**

- Homework- 5%
- Tests- 25%
- Quizzes- 20%
- Projects- 20%
- Classwork- 20%
- Participation- 10%

**Homework:**

Homework will be based on completion.

**Tests and Quizzes:**

Tests and quizzes will be utilized to measure students progression throughout the year.

**Projects:**

Any project assigned to students will have rubric provided.

**Classwork:**

All class activities will be counted towards each student's classwork grade.

**Participation:**

Each student will have the opportunity to participate in class. A major component of language learning is communication.

**ATTENDANCE:**

Come to class prepared and ready to begin. A warm- up will usually be on the board for you.

**CLASS EXPECTATIONS:**

1. Come to class prepared and on time.
2. Be respectful to your teachers, peers and most importantly, yourself.
3. Raise your hand before speaking or leaving your seat.
4. Listen and follow classroom instructions.
5. Always do your BEST EFFORT to learn.